

Teacher/Subject: _____ Windham/Life Science _____

Class Period: _____ 1,2,3,5,6 _____

Date: _____ 3/16/2020 to 3/20/2020 _____

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|--|---|---|--------------------------------------|--------------------------------------|
| ALCOS/CCRS OBJ. | Science 2015 LS #10,11 | Science 2015 LS #10,11 | Science 2015 LS #10,11 | | |
| Outcome | SWBAT Research plants of biomes and describe adaptations that aid in its survival; Collaborate with a partner to share and compare data researched | SWBAT Demonstrate mastery over key terminology for the plant unit; Submit the research plants of biomes and describe adaptations that aid in its survival | SWBAT Show improvement in writing skills in a response to a prompt; Watch a documentary on plant growth and reproduction strategies | SWBAT School Closing- Covid19 | SWBAT School Closing- Covid19 |
| Before | Bellringers | Quizlet Card Check | Writing Wednesday | | |
| During | Plants of the World Project | Plants Unit Quizlet Quiz | Plants Documentary Comprehension Questions | School Closing- Covid19 | School Closing- Covid19 |
| After | Plants of the World Project Data Sharing | Plants of the World Project Submission | Documentary Question Check | | |
| Homework | Plants of the World Project | Plants Unit Quizlet Quiz | | | |
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