

Teacher/Subject: \_\_\_\_\_ Life Science/Windham \_\_\_\_\_

Class Period: \_\_\_1,2,3,5,6\_\_\_

Date: \_\_\_\_\_ 2/24/20 to 2/28/20 \_\_\_\_\_

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ALCOS/CCRS OBJ.</b>	Science 2015 #14	Science 2015 #12,13	Science 2015 #12,13,14	Science 2015 #12,13,14	Science 2015 #13,14
<b>Outcome</b>	SWBAT Explain why interbreeding in a species, especially humans, causes the appearance of harmful traits	SWBAT Analyze a pedigree to determine genotypes and calculate probability of a trait being inherited	SWBAT Review concepts learned in the genetics unit involving genotype, phenotype, inheritance, probability punnett squares, and pedigrees	SWBAT Demonstrate mastery of concepts learned in the genetics unit through completing a standardized test	SWBAT Choose and acceleration project to work on or complete work missing as part of an intervention plan
<b>Before</b>	Quizlet Quiz	Bellringers	Writing Wednesday Prompt	Quick Study	Acceleration Project Introduction: Project Selection
<b>During</b>	Royal Bloodlines Documentary	Finish Pedigree Notes Pedigree/Punnett Square Problems	Kahoot/Quizlet Live Review	Genetics Test	Acceleration Project/Intervention Work
<b>After</b>	Analysis Question Response Submit Previous week Bellringers	Edpuzzle: Pedigrees Study Guides	Study Guide Q&A	Finish Classwork	Acceleration Project/Intervention Work
<b>Homework</b>					