

# 20-21 Holly Hill Elementary School ACIP

## Holly Hill Elementary School

**Mission**    Make Success Happen

### Resource(s)

#### Total Financial Resources:

#### Source of Funding:

#### Other

- Chromebook
- Headphones
- Access to I-Station Reading
- Fry Word Tracking Sheet
- Vocabulary.com
- Chromebook
- Headphones

### Critical Initiative

READING: By April 2021, all students will be grade-level proficient/advanced or improve at least 1 level on the end of year summative reading assessment as measured on the I-Station Reading ISIP.

### Key Measures

- Student performance on readiness benchmarks
- Completion of appropriate amt of Fry Words per GL
- Completion of activities on I-Station Reading

### Intended Outcome(s)

- To improve at least 1 level on the Reading ISIP by the end of the year.

### Objective

Increase student academic achievement from 56% to 63% on the MRA by the end of the 4th nine weeks.

**Vision**    Develop principled students prepared for life after graduation.

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**Other**

- Reflex  
IXL

### Critical Initiative

MATH: By April 2021, all students will be grade-level proficient/advanced or improve at least 1 level on the end of year summative reading assessment as measured on the I-Station Math ISIP.

### Key Measures

- 4-6: Complete assigned math practice on IXL.
- ALL: Practice math facts on Reflex Math 3 x's/week
- ALL: Earn a green light on Reflex Math twice/week.
- Student performance on readiness benchmarks

### Intended Outcome(s)

- To improve at least 1 level on the Math ISIP by the end of the year.

### Objective

Increase student academic achievement from 56% to 63% on the MRA by the end of the 4th nine weeks.

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Resource(s)

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**Other**

- Student Leader in Me Notebooks

### Critical Initiative

Utilize Leader in Me time on Fridays to assist in building student confidence to persevere through difficult tasks.

### Key Measures

- Student MRA Survey
- Classroom Observations
- Teacher input and observation

### Intended Outcome(s)

- Increase student confidence in persevering through difficult tasks
- To increase student perseverance from 61% to 75% as measured on the MRA by the end of the year

### Objective

Increase student perseverance in difficult tasks from 61% to 75% on the Measurable Results Assessments (MRA) by the end of the 4th nine weeks.

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Critical Initiative

Create leadership opportunities such as Lead and Class Ambassadors that allow students more choice and voice in schoolwide decisions.

**Key Measures**

- Student participation in decision-making
- Student participation in leadership roles
- Student participation in classroom decision making

**Intended Outcome(s)**

- Increase student empowerment from 60% to 65% as measured by MRA by the end of the year

**Objective**

Increase student empowerment from 60% to 65% on the MRA by the end of the 4th nine weeks.

**Vision**    Develop principled students prepared for life after graduation.