

Holly Hill Elementary School

Vision

Develop principled students prepared for life after graduation.

Mission

Make Success Happen

Beliefs

Love. Learn. Lead. Lift.

School Creed: I will strive to make success happen by loving myself and others, learning to the best of my ability, leading by example, and lifting others up.

Student Progress

Objectives

- Increase student academic achievement from 56% to 63% on the MRA by the end of the 4th nine weeks.

Critical Initiatives

- **READING:** By April 2021, all students will be grade-level proficient/advanced or improve at least 1 level on the end of year summative reading assessment as measured on the I-Station Reading ISIP.
- **MATH:** By April 2021, all students will be grade-level proficient/advanced or improve at least 1 level on the end of year summative reading assessment as measured on the I-Station Math ISIP.

Student Leadership

Objectives

- Increase student perseverance in difficult tasks from 61% to 75% on the Measurable Results Assessments (MRA) by the end of the 4th nine weeks.

Critical Initiatives

- Utilize Leader in Me time on Fridays to assist in building student confidence to persevere through difficult tasks.

School Culture

Objectives

- Increase student empowerment from 60% to 65% on the MRA by the end of the 4th nine weeks.

Critical Initiatives

- Create leadership opportunities such as Lead and Class Ambassadors that allow students more choice and voice in schoolwide decisions.

Key Measures

- Student performance on readiness benchmarks
- Completion of activities on I-Station Reading
- Completion of appropriate amt of Fry Words per GL
- 4-6: Complete assigned math practice on IXL.
- ALL: Practice math facts on Reflex Math 3 x's/week
- ALL: Earn a green light on Reflex Math twice/week.

Key Measures

- Student MRA Survey
- Classroom Observations
- Teacher input and observation

Key Measures

- Student participation in decision-making
- Student participation in leadership roles
- Student participation in classroom decision making