

ALABAMA LITERACY ACT

About the Law

Any student in Kindergarten through 3rd grade with an identified reading deficiency would be required to have a Student Reading Improvement Plan (SRIP). A reading deficiency is determined by a consistent deficiency in any of the following areas:

- *letter naming fluency*
- *letter sound fluency*
- *nonsense word fluency*
- *sight words*
- *oral reading accuracy and fluency*
- *vocabulary or comprehension*

Other requirements of the law include:

- *Assessment of early literacy skills three times during the school year*
- *Parental notification within 15 days of identification of a reading deficiency*
- *Individualized supplemental reading intervention*
- *Strategies and resources for parents to use at home*
- *Summer reading camp*

Once a deficiency is identified, teachers are required to notify parents. A diagnostic assessment is given to the child and based on specific needs, teachers will provide intensive reading instruction and interventions for that child. The specific instruction and targeted interventions will be documented in a Student Reading Improvement Plan (SRIP).

- The Alabama Family Guide for Student Reading Success, page 2