

## 2 - Week 2 - 10/26 -10/30: Mrs. Tew's LP

<b>INSTRUCTOR: TEW</b>	<b>DATE: 10/26 -10/30</b>
<b>SUBJECT AREA: ESL</b>	<b>GRADE: 7/8</b>
<b>DURATION: 51 MINUTES PER DAY</b>	<b>SPECIFIC TOPIC: ENGLISH SECOND LANGUAGE</b>
<b>MATERIALS: SCHOOLGY, ESL LIBRARY, GOOGLE CLASSROOM, LIVE WORKSHEETS</b>	
<b>CONTENT OBJECTIVES</b> a. Students will be able to recall at least two facts from reading passages about bats.	
<b>LANGUAGE OBJECTIVES</b> A. STUDENTS WILL <u>READ</u> TO FIND AT LEAST TWO FACTS FROM A PASSAGE ABOUT BATS. B. STUDENTS WILL <u>SPEAK</u> TO TELL A PARTNER AT LEAST ONE FACT THEY REMEMBER FROM THE READINGS. C. STUDENTS WILL <u>WRITE</u> AT LEAST 2 SENTENCES USING THE VOCABULARY FROM THE PASSAGE. D. STUDENTS WILL <u>LISTEN</u> DURING CLASS DISCUSSION ON THE READING PASSAGES.	
<b>STANDARDS</b> <ul style="list-style-type: none"><li>● <b>Standard 1 – Social and Instructional Language</b> English language learners communicate for social and instructional purposes within the school setting.</li><li>● <b>Standard 2 – Language of Language Arts</b> English language learners communicate information, ideas and concepts necessary for academic success in the content area of language arts.</li><li>● <b>Standard 3 – Language of Mathematics</b> English language learners communicate information, ideas and concepts necessary for academic success in the content area of mathematics.</li><li>● <b>Standard 4 – Language of Science</b> English language learners communicate information, ideas and concepts necessary for academic success in the content area of science.</li><li>● <b>Standard 5 – Language of Social Studies</b> English language learners communicate information, ideas and concepts necessary for academic success in the content area of social studies.</li></ul>	

**DIFFERENTIATION/MODIFICATIONS:**

SOME STUDENTS WILL NEED THE ADDED HELP OF PICTURES AND TRANSLATION TO THEIR NATIVE LANGUAGES, THEY WILL HAVE ACCESS TO THOSE THINGS AS THEY COMPLETE THE LESSONS.

**INSTRUCTIONAL PROCEDURES:**

EACH DAY THE STUDENTS WILL

1. COMPLETE THE DAILY DISCUSSION/BELL RINGER AND REVIEW SKILLS SUCH AS SIGHT WORD RECOGNITION, AND PHONICS READING.
2. THE STUDENTS CAN UTILIZE SCHOOLGY TO FIND THEIR ASSIGNMENTS. READING PASSAGES ON BATS.
3. STUDENTS WILL LOOK BACK OVER WORK EACH DAY AND USE THE END OF CLASS TO ASK ANY QUESTIONS THEY MAY HAVE AND CLARIFY THE NEXT DAY'S ASSIGNMENT.

**EVALUATION PROCEDURES****Talk About It**

Assessment Quick Check for Language: Walk around the classroom and observe which students need more oral practice.

**Check Your Understanding**

Assessment Quick Check for Language: Collect the answers to monitor student progress. Check that students understand the reading.

**Write About It**

Assessment Quick Check for Language: Check that students can answer discussion questions based on the unit reading correctly or for lower level students a complete sentence.

**Instructional Assessment**

Completion of assignments in Schoology, Google Classroom, and ESL Library

**TECHNOLOGY COMPONENT: SCHOOLGY, GOOGLE CLASSROOM, ESL LIBRARY, MOBY MAX**